

Saint Andrew School

*PROVIDING A QUALITY
ROMAN CATHOLIC EDUCATION*

ALUMNI NEWSLETTER

Summer 2024

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**WE ADORE YOU, O CHRIST,
AND WE PRAISE YOU;
FOR BY YOUR HOLY CROSS,
YOU HAVE REDEEMED THE WORLD**

*"Come to me, all you who labor and are burdened,
and I will give you rest.
Take My yoke upon you and learn from Me,
for I am meek and humble of heart;
and you will find rest for yourselves.
For my yoke is easy, and my burden light."*

~ Matthew 11: 28-30

In our own time and in our own nation, statistics and data demonstrate that we, post-modern Catholics, along with almost everyone else, have allowed ourselves to let our religious sensitivities become muted, our faith in the Real Presence of Jesus diminished, our respect for the laws of nature and nature's God stifled and the respect for life as a gift from God entrusted to our care, disposable. We have allowed ourselves to be seduced and convinced that Hell does not exist or; if it does, it doesn't matter because I am not going there. We have become experts in knowing how God works, what His laws mean and what rules He "really" wants us to follow or not; while at the same time, we are making little effort to actually know Him and love Him by listening to His Word and being fed with His holy Sacraments.

(continued on page 2)

We have allowed ourselves to be convinced by the seductive lie that coddles us to believe that hell is not a reality, because we can't wrap our minds around a place that is enveloped in hellfire and brimstone, inundated with the horrific odor of sulphur and inhabited by nasty red demons with horns and pointy tails running around with pitchforks. Satisfied with this description and certain that God doesn't play such childish games, we dismiss the notion quite definitively as nonsense. While Dante Alighieri (c. 1265–1321) is often credited with forming the illustrations of our imaginations of limbo and hell, his insights are quite perceptive. In the first part of his *The Divine Comedy*, titled *Inferno* (Hell), he describes the system of Hell as being a cone going deep into the earth with 9 concentric circles, wider at the entrance and becoming more constrictive as it tunnels down to the ninth circle, indicating the place being the farthest away from God. The first section of Hell consists of one circle. In his interpretation, it is called Limbo for the so called "Neutrals" consisting of: (1) the virtuous heathens and those not baptized. The second section of Hell which is reserved for the "Incontinent" consists of five circles including those who have separated themselves from God by their undisciplined passions:



(2) Lust; (3) Gluttony; (4) Greed; (5) Anger/Wrath and (6) Heresy. The Third section of Hell is reserved for the (7) Violent in one circle, distinguishing those who are violent against others, themselves and God, nature and art. The deepest section of Hell is reserved for the Fraudulent in two distinct circles: (8) the Simply Fraudulent who have separated themselves from God by their obsession with the "Great Lie," namely panderers, seducers, flatterers, sycophants, simonists, sorcerers, corrupt politicians, hypocrites, thieves, false counselors, sowers of discord, imposters, perjurers and liars. The final circle of Hell is reserved for those whose inability to accept the

Truth of God becomes (9) Treacherous, including traitors to their family, traitors to their nation, traitors to their guests and finally traitors to their Lords. This ninth and deepest circle of Hell is also referred to as Judecca, according to Dante, after Judas Iscariot. Not a place enveloped in flames, at all; rather, Judecca is completely silent: all of the sinners are fully encapsulated in ice, distorted and twisted in every conceivable position. This condemned place is completely silent ... with no trace of the Eternal Word that breathed creation into being; neither His Light or Warmth or ability of communion. Those in this circle are frozen, distorted, silent and immobile. [cf., [https://en.wikipedia.org/wiki/Inferno_\(Dante\)](https://en.wikipedia.org/wiki/Inferno_(Dante))] In contradistinction to this *Inferno*, the conclusion of Dante's third part titled, *Paradiso* (Heaven) is the splendid ecstatic prayer of St. Bernard of Clairvaux in God's Presence. "The cosmic excursion in which Dante, in his *Divine Comedy*, wishes to involve the reader, ends in front of the perennial Light that is God Himself, before that Light which is at the same time 'the love that moves the sun and the other stars.' (Par. XXXIII, v. 145 [my translation is verse 140]). Light and love are one and the same. They are the primordial creative powers that move the universe." (Pope Benedict XVI, Address to the Participants at a Meeting with the Pontifical Council *Cor Unum*, 23 January 2006)

My point in describing Dante's vision of Hell is not so much to instill fear, but to reassert the truths of our Catholic Faith. That, we believe in one God—Father, Son and Holy Spirit—who created all that came into being when His creative Word and Breath spoke Light into the cold, dark nothingness of the void. That, the loving design of the Creator was subverted through prideful obstinance in the angelic

realm and selfish decision of our first parents to listen to and trust the word of a fallen creature, rather than accept the truth of the One in whose image and likeness they had been created. That because of our free choice to reject Him, human beings separated themselves from the Paradise that God had created and thus established this world of artifice and pretense, the realm of death. And that, through the Incarnation of Jesus Christ, His Passion, Death and Resurrection, our human nature has been conjoined to the Divine nature and has access to salvation if we freely choose to follow the example of Jesus Christ. The point is, despite opinions to the contrary, evil exists in our world and we are constantly being confronted with choosing between good and evil, life and death. As a consequence of His love for us (genuine love cannot be coerced), we were endowed with the gift of free will to choose the Truth and Charity of God's loving design over evil. God respects the gift of our free will and our choices more than we do. Less than a century ago, true evil visited our world. At first people refused to admit that such evil and anti-truth could much less promoted, but deem acceptable and respectable. The scandal of the twentieth century is how could the Holocaust happen in the midst of Christian Germany, in Europe? One such story goes like this: Almost eight years before turning 39 and being sentenced to be hanged on the gallows by order of Adolph Hitler, the Lutheran pastor and theologian, Dietrich Bonhoeffer penned his witness to the truth of the Kingdom of God and his critique of the Nazi regime and its systematic genocide in his masterful work, *The Cost of Discipleship* (published in 1937). Allow me to quote extensively what he writes. In the first quote, he states clearly the problem of perspective of the *zeitgeist* of his day that was influencing negatively and weakening the Christian milieu of his day. His critique stresses the prevalent cultural amnesia, forgetting both the real presence and gracious action of God in the world and in our lives. In a word, if we call ourselves "believers," to forget God or to engage Him as an afterthought or a non-essential dimension of who we are is detrimental to our happiness and our eternal life. He writes:



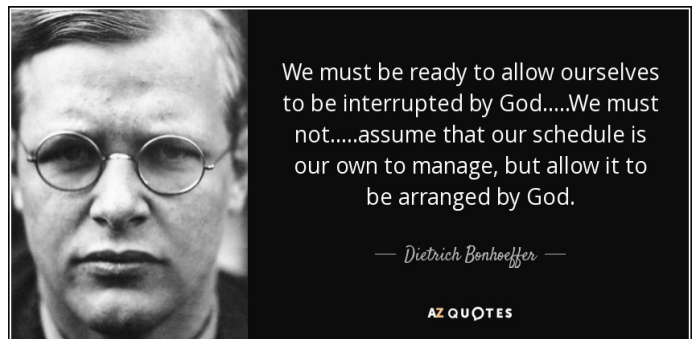
"Cheap grace is the deadly enemy of our Church. We are fighting today for costly grace. Cheap grace means grace sold on the market like cheapjacks' wares. The sacraments, the forgiveness of sin, and the consolations of religion are thrown away at cut prices. Grace is represented as the Church's inexhaustible treasury, from which she showers blessings with generous hands, without asking questions or fixing limits. Grace without price; grace without cost! The

essence of grace, we suppose, is that the account has been paid in advance; and, because it has been paid, everything can be had for nothing. Since the cost was infinite, the possibilities of using and spending it are infinite. What would grace be if it were not cheap? ... Cheap grace is the preaching of forgiveness without requiring repentance, baptism without church discipline, Communion without confession, absolution without personal confession. Cheap grace is grace without discipleship, grace without the cross, grace without Jesus Christ, living and incarnate. (The Cost of Discipleship, pp. 43-45)

As a believer, through and through, Bonhoeffer was not defeated or discouraged by the adversity with which he had been confronted; but with a profound faith and sincere hope in the One who had suffered and died for his authentic freedom, Bonhoeffer trusted that love would transform the fallenness and horror of this world. He goes on to define that for which he sought with his life, witnessing to

subsequent generations of believers the faith in which he believed ... and the trustworthy Person, Jesus, in whose footsteps he strived to follow. Already under pressure for his criticism of and resistance to the National Socialist Movement in Germany, in June of 1939, less than 3 months before Hitler's invasion of Poland and the start of World War II, Bonhoeffer had been invited to teach at Union Theological Seminary in New York, away from the turmoil and danger in his native Germany; however, realizing his mistake he returned after only two weeks. In a letter to his friend, Reinhold Niebuhr, he explains his counter-intuitive decision: "I have come to the conclusion that I made a mistake in coming to America this time. I must live through this difficult period in our national history along with the people of Germany." Three and a half years later in April of 1943, he was imprisoned and later hanged in Bavaria at Flossenbürg Concentration Camp in 1945. The genius of Bonhoeffer's reflection is that he states a problem without complaining, blaming, making excuses and leaving it for someone else to solve. Instead, he seriously engages an examination of his own conscience; takes inventory of his faith and what he believes; calculates the dangers to his life in this world and the dangers to his immortal soul in eternity; and plumbs the depths of his authentic self by presenting the underlying reality of who he is and Whose he is! Reassured by his faith in Jesus Christ, he continues:

Costly grace is the treasure hidden in the field; for the sake of it a man will go and sell all that he has. It is the pearl of great price to buy which the merchant will sell all his goods. It is the kingly rule of Christ, for whose sake a man will pluck out the eye which causes him to stumble; it is the call of Jesus Christ at which the disciple leaves his nets and follows him. Costly grace is the gospel which must be sought again and again, the gift which must be asked for, the door at which a man must knock. Such grace is costly because it calls us to follow, and it is grace because it calls us to follow Jesus Christ. It is costly because it costs a man his life, and it is grace because it gives a man the only true life. It is costly because it condemns sin, and grace because it justifies the sinner. Above all, it is costly because it cost God the life of his Son: "ye were bought at a price," and what has cost God much cannot be cheap for us. Above all, it is grace because God did not reckon His Son too dear a price to pay for our life, but delivered Him up for us. Costly grace is the Incarnation of God." (Ibid.)




If we are serious about our faith in Jesus Christ; if we are sincere in our commitment to follow in the footsteps of our Lord; if we are striving to achieve heaven, we need to recalculate our hearts and minds toward the Kingdom of God, then we will renounce Satan, all his works and all his empty show. We will renounce the lure of evil, sin itself and Satan, its instigator so as to live in the freedom of the children of the Living God. Allow me to close with an excerpt from Pope Benedict XVI homily at the Mass of the Lord's Supper at the Basilica of St. John Lateran Basilica on Holy Thursday, 20 March 2008, at which I was privileged to concelebrate. Reflecting on Jesus washing the feet of His disciples, he said:

"If we listen attentively to the Gospel, we can discern two different dimensions in the event of the washing of the feet. The cleansing that Jesus offers His disciples is first and foremost simply His action - the gift of purity, of the "capacity for God" that is offered to them. But the gift then becomes a model, the duty to do the same for one another. The Fathers [of the Church] have described these two aspects of the washing of the feet with the words sacramentum and exemplum. Sacramentum in this context

does not mean one of the seven sacraments but the mystery of Christ in its entirety, from the Incarnation to the Cross and the Resurrection: all of this becomes the healing and sanctifying power, the transforming force for men and women, it becomes our "metabasis," our transformation into a new form of being, into openness for God and communion with Him. But this new being which, without our merit, He simply gives to us must then be transformed within us into the dynamic of a new life. The gift and example overall, which we find in the passage on the washing of the feet, is a characteristic of the nature of Christianity in general. Christianity is not a type of moralism, simply a system of ethics. It does not originate in our action, our moral capacity. Christianity is first and foremost a gift: God gives Himself to us - He does not give something, but Himself. And this does not only happen at the beginning, at the moment of our conversion. He constantly remains the One who gives. He continually offers us His gifts. He always precedes us. This is why the central act of Christian being is the Eucharist: gratitude for having been gratified, joy for the new life that He gives us.

Yet with this, we do not remain passive recipients of divine goodness. God gratifies us as personal, living partners. Love given is the dynamic of "loving together," it wants to be new life in us starting from God. Thus, we understand the words which, at the end of the washing of the feet, Jesus addresses to his disciples and to us all: "A new commandment I give to you, that you love one another; even as I have loved you, that you also love one another." (Jn 13: 34) The "new commandment" does not consist in a new and difficult norm that did not exist until then. The new thing is the gift that introduces us into Christ's mentality. If we consider this, we perceive how far our lives often are from this newness of the New Testament and how little we give humanity the example of loving in communion with His love. Thus, we remain indebted to the proof of credibility of the Christian truth which is revealed in love. For this very reason we want to pray to the Lord increasingly to make us, through His purification, mature persons of the new commandment.

Ever grateful for your continued prayers, interest, generosity and constancy in response to that appeal that has echoed across more than a century; you challenge each of us: students, faculty, administration and staff to strive evermore competently to fulfill that mandate from our Lord Himself to be His witnesses to the ends of the earth. You allow us to teach about the real world, which Jesus called the Kingdom of God that is present, albeit imperfectly, in this world but fulfilled in the hereafter. We can challenge our children to know, love and serve God; to seek the truth of God's world in charity and to live life in this world in preparation for eternal life. We can teach that words have meaning and that



THE ULTIMATE TEST OF A MORAL
SOCIETY IS THE KIND OF WORLD
THAT IT LEAVES TO ITS CHILDREN.

Dietrich Bonhoeffer

they reveal both the reality of the idea or thing described and the integrity of the speaker. Looking into the signs of the times with the light of Faith and Knowledge, we ask that you remain with us as we continue this awesome task of love by forming the future of our parish, our community and our world. Your gift makes a huge difference in the lives of our students as we strive "To build a culture of life and a

civilization of love through Faith and Knowledge. Be assured of our profound gratitude and a remembrance in our prayers.

(Rev. Msgr.) Albin J. Grous
Pastor

From the Principal

For the past several years the Office of Catholic Education has sponsored a STREAM Expo at which the elementary and high schools in the Archdiocese of Philadelphia are invited to display and share the integrated works in Science, Technology, Religion, Engineering, Art and Mathematics. I am pleased to share that Saint Andrew School won first place in the overall quality of presentation and second place for the most number of students represented at the 2024 STREAM Expo at Cardinal O'Hara High School in April.



We have been blessed with many generous benefactors who supported our endeavor to promote STREAM by furnishing our computer lab, science lab, and art room. The vision we pursue now is to convert the present day basement gymnasium to an Innovation Lab once the new gymnasium is up and running. This space will house the materials, equipment and devices necessary for the Future City projects and the like. As reported in prior Alumni Newsletters, the project is on hold due to litigation. Still, we hope for the best!

A glimmer of hope sparked in August when I was approached by Jason Bozzone, husband of Melissa DiNofia Bozzone, SAS Class of '90 and father of Peter '21, Sophia '22 and Madeline '24, asking if we would be interested in talking to Dr. Kevin Quinn at Malvern Preparatory about a possible partnership. Kevin Quinn, SAS Class of '99, is the Lead of Curriculum, Upper School Science and Interdisciplinary Studies Teacher at Malvern Preparatory. Sixteen years ago, Kevin started the engineering design/robotics program at Malvern with no budget in a small space two miles down the road from the main campus. Today, Malvern's state of the art lab occupies the first floor of a building at the center of campus. The program has grown with much support from generous benefactors. Saint Andrew School is most fortunate to have been selected as one of two elementary schools with which Malvern will share the wealth.

In October a cohort of students from Dr. Quinn's class will travel to set up a design lab in a school in Costa Rica. Saint Andrew School students served as the cohort's pre-game experience. On September 17th, seven of the Malvern Prep students along with Dr. Quinn arrived with three Brambu® 3D printers. The Malvern students first showed Ms. Beth Peacock Zdinak '89, our technology teacher, how to set up the printer and load filament. This process was repeated with two groups of 8th grade students. Meanwhile, the remaining eighth graders designed objects to be printed using Tinkercad software. Before the school day ended the students' designs were printed. It was truly amazing to see the collaboration and engagement between the high school and middle school students!

Malvern Prep will return to Saint Andrew after their Costa Rica trip. On the second visit Malvern will provide the personal computers (PCs) needed to run the 3D printers. The Malvern students will teach the SAS students how to build the PCs. On one level this is a great experience for the students and teachers. The program is hands on while engaging higher level critical thinking skills. SAS students are already brainstorming ways in which the 3D printers can be used for the 2025 Future City model of a floating city.

As Kevin's former teacher, I found myself truly in awe of all he has accomplished at Malvern. Dr. Quinn not only challenges his students; he challenges the status quo of education across the board. One can often hear him say, "Solve the problem" or "What can you do here?" Dr. Quinn's students are taught to anticipate the needs of those they assist. Each Malvern student knew and understood their role in the lab. They returned to Malvern with notes on what to keep and what to change in Costa Rica.

One often hears of the good works of former students and this news always brings a sense of joy and pride. I am so grateful for the opportunity to see firsthand the good work of Dr. Kevin Quinn, SAS Class of '99! I can't help but smile knowing one of our own returned to lend us a hand in growing our STREAM program. Once again, God provided for our need. Our God has blessed us!

Dr. Helen McLean, Principal



Msgr. Albin J. Grous and Dr. Kevin Quinn '99

Catechesis of the Good Shepherd Celebrates 70 years

This month (August), Catechesis of the Good Shepherd (CGS), a method of catechetical learning for young students inspired by Montessori-style education, celebrates 70 years since its founding and 40 years as an official organization in the U.S. Founded by Sofia Cavalletti and inspired by the education style of Catholic educator Maria Montessori, CGS catechizes toddlers to 12-year-olds by appealing to the child's developmental age and placing a strong focus on the child's relationship with God.

The budding organization CGSUSA has grown since its establishment in the U.S. in 1984, expanding to include Orthodox Christians, Episcopalians, and other Christian churches that want to incorporate the attentive, creative, relationship-based way of teaching children about God. In the U.S., there are more than 6,500 "atria," or classrooms, prepared according to the developmental needs of the child, with three central offices in Arizona, Georgia, and Iowa.

CGSUSA has 4,700 active members from 21 different Christian traditions. Members and catechists serve an estimated 75,000 children. CGS spaces are designed for the needs of each age group, whether they are 16- to 30-month-olds, 3- to 6-year-olds, 6- to 9-year-olds, or 9- to 12-year-olds. "The Catechesis of the Good Shepherd offers the child a place and time to be with God," said Mary Mirrione, the national director of CGSUSA. "We have a lot of care and a lot of time that goes into the formation of the catechist, the adults who are in that room with the children," she told CNA in a Zoom call. "But that room is prepared in such a way that everything in the room points to God and is a doorway to the mystery of God that the child can enter."

There are eleven (including Saint Andrew School) Catholic "Atria" in the Archdiocese of Philadelphia

The rooms feature child-sized furniture, depending on the age range the classroom is designated for. The artwork is displayed at the height of the child, and bookshelves are easily accessible. Religiously-themed activities are projects available for the children, such as tactile liturgical calendars, maps of the Holy Land, and a liturgy area featuring a mini altar. "We have a beautiful small set of everything they see at Mass, and we help them with the names because they're fascinated with names as they're learning how to speak," she explained.

CGS focuses on a different aspect of God through different classroom activities and decorations as well as parables, depending on the age of the child. The name for the classrooms, "atria" ("atrium" for a single classroom) are taken from the space between the Church and the outside world. Catechists prioritize the relationship of the child with God rather than just factual learning, emphasizing parables such as the good shepherd and the prodigal son.

Founding and Growth

Cavalletti and Gianna Gobbi founded CGS in Rome by taking inspiration from the Church and Montessori-style education. Cavalletti, a biblical scholar and theologian, was asked by a friend to give catechesis to her young children. Although she initially said she didn't know anything about children, Cavalletti was drawn by their unique perspectives. Taking inspiration from the rabbinical way of reading Scripture, to which she was accustomed, she joined forces with Montessori educator Gobbi and developed CGS.

"They began an experiment, a Montessori experiment, in a prepared environment," Mirrione said. They decided to call the classroom space an atrium, named for the space between the world and the church. The organization grew, and Pope John Paul II made a pastoral visit to a CGS group at Our Lady of Lourdes Parish in Italy on Feb. 13, 1983, while the children were working with the catechists. "He approached each group and listened attentively, then asked a question and then listened again, amazed and touched by the children's responses," Mirrione told CNA in an email. "At the conclusion of his visit, he told Sofia and the catechists from the atrium that he had never heard such a good homily and that it was proof the kingdom of heaven belongs to the children."

Adapting for Special Needs

CGS can be ideal for children with special needs, particularly for children who are on the autism spectrum or have Down syndrome. Catechists are eager to collaborate with families. "Because it is a prepared environment, there are certain preparations we can make for, like we have had children who are deaf or children who are blind," she said. "We have many children on the autism spectrum, many children with Down syndrome."



Pope John Paul II made a pastoral visit to the Our Lady of Lourdes Parish on Feb. 13, 1983, while the children were working with the catechists.

Credit: Courtesy of CGSUSA archives

Giving children the freedom to move at their own pace, already a principle for CGS, can be especially helpful for children with special needs, Mirrione explained. "Sometimes for children on the autism spectrum, it can be as simple as turning off the ceiling lights because we have lamps, we have soft lighting in the room. Sometimes it's as simple as that, and other times it really is just giving them the space and time they need." Mirrione recalled one young student who was nonverbal and would come to CGS classes with a respite worker. Not knowing what to expect at first, she found they worked well together. "He ended up being our prayer leader because he had an innate sense of time, I think," she recalled. "He always knew when it was almost time for closing prayer, and he would go to the opposite end of the room from the prayer table."

Growth

This year, CGSUSA is celebrating nearly 5,000 active members who help run or support CGS locations across the nation, 40 years as an association, and 70 years of CGS. The organization certifies more than 2,200 catechists each year, and catechists volunteer an estimated total of 20,000 hours each month.

"It just took us a while to become an association because we're still small. We've always been small," Mirrione explained. "But this year, we're also celebrating, and it delights my heart, we have almost 5,000 members."

Mirrione has directed the organization for more than 27 years and worked in catechesis since the early 1990s. She explained that she began taking CGS classes upon the request of her pastor and then felt a personal connection to it. "However, in going through the coursework from the very first day, just being called by name into this very precious place that's like a retreat house for children, it really caught my attention and my heart," she recalled. "The Gospel is claimed in such an essential manner."

"We say that our foundations are Scripture, liturgy, and the child, the human person in front of us," she continued. "And that, in its simplicity, really is deeply profound."

By Kate Quiñones

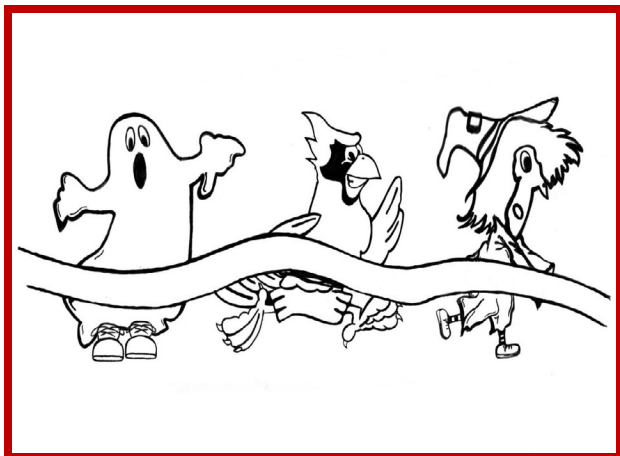
CNA Staff, Aug 18, 2024 / 06:00 am (CNA).

Kate Quiñones is a staff writer for Catholic News Agency and a fellow of the College Fix. She has been published by the Wall Street Journal, the Denver Catholic Register, and CatholicVote, and she graduated from Hillsdale College.

SAS Catechesis of the Good Shepherd

Special thanks to our CGS staff of volunteers: Mrs. Christine Brenner, Mrs. Meg Dierkes, Mrs. Rosey Lester and Mrs. Mary Jane Mrazik





SAVE THE DATE !!
OCTOBER 26, 2024
ST. ANDREW 15TH ANNUAL
5K SPIRIT RUN
8:30 AM - 1 mile fun run
9:00 AM - 5K run

Contact Owen Quigley at ojquigley@msn.com
for sponsorship opportunities
Registration at: secondwindtiming.com



**Spirit Run
Committee Members**

Kelsey Bierling	Bo Nelson
Maura Ewing	Mike Nichols
Kim Dougherty	Owen Quigley
Maureen Kee	Greg Rice
Tara McFadden	Margaret Stevens
Helen McLean	Beth Zdinak



School Facilities Projects

This past spring, all of the original 60 year-old windows in the Fr. Hughes Building (with the exception of the 1st floor stain glass windows in the Hall) were replaced with Anderson 100 Series energy efficient windows. The project included 64 classroom windows (8 per classroom) and an additional 18 windows including the 1st floor kitchen and hall area, the second floor hallway and the Vice Principal's office.

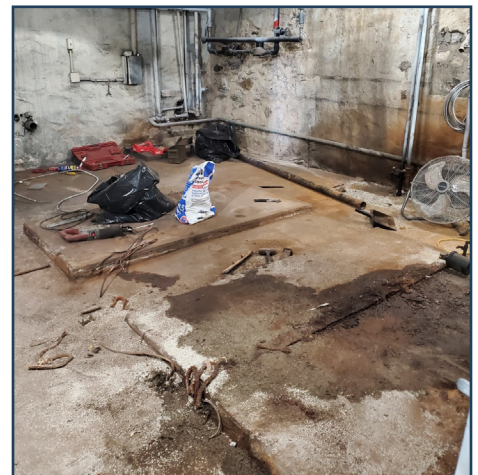
We successfully applied for a grant offered through the Upper Darby Township ARPA Nonprofit Grant Program and was awarded **\$80,000** toward the cost of this project which totaled **\$119,250**. All the windows include screens allowing increased air circulation in the classrooms and common areas—especially important during the warmer months of September, May and June.



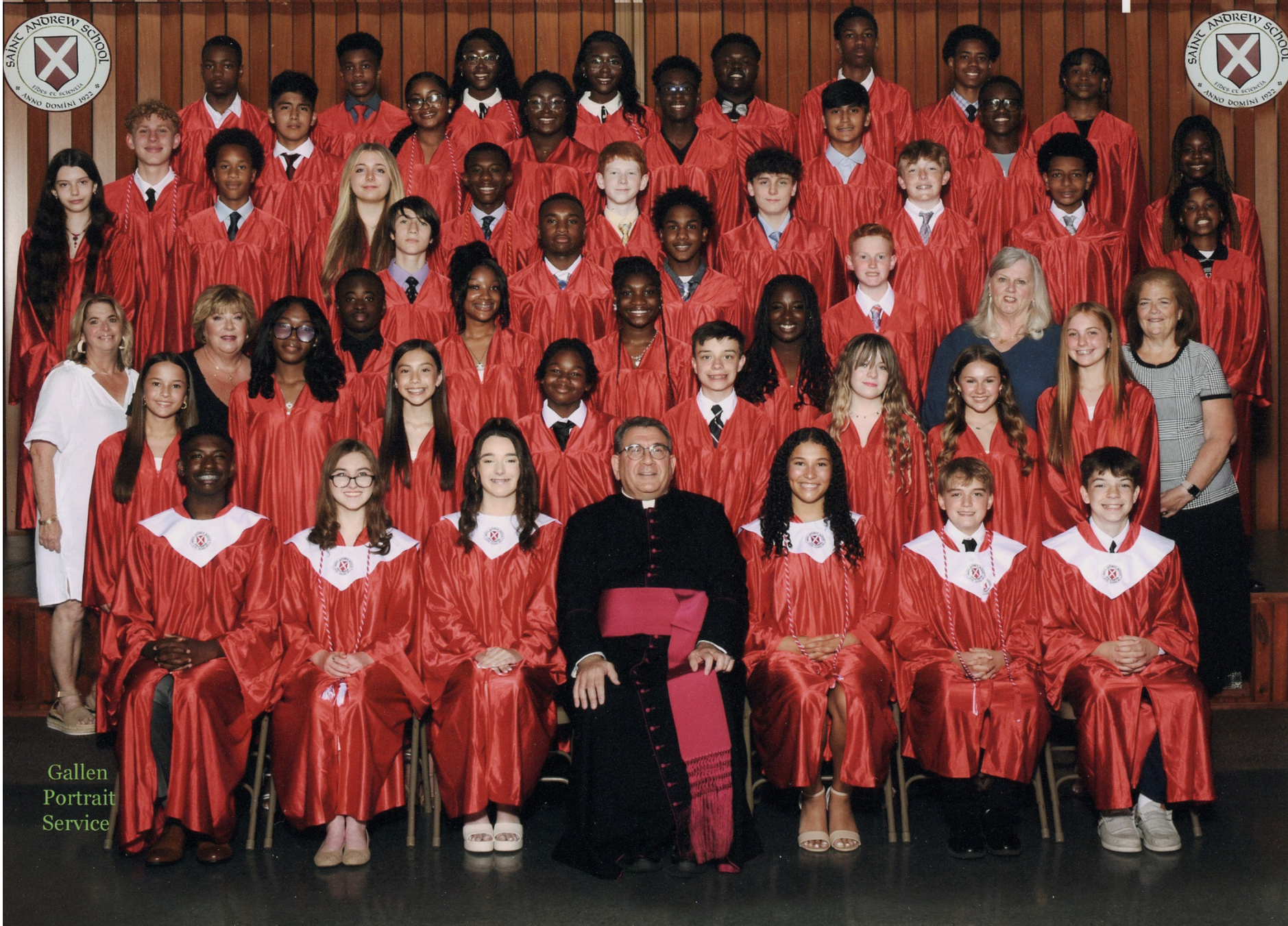
The second major school capital improvement project during 2024 will be the replacement of the steam boilers servicing the Fr. McShain School Building (a.k.a. Lower School). The project will include the removal /demo of the two existing steam boilers; remediation of all asbestos within the boiler room area (completed in August); install new chimney liner; and install new steam boilers and burners. The cost of this project will be in excess of **\$150,000**. Unfortunately, no grant money is available to defray this sizable project cost.

While the boiler room does not have the same donor appeal as our Science Lab, CGS Atrium or Computer Lab, it is one of the most critical components of a school's operation. Obviously, without heat, only remote learning would be available for our students in addition to the potential building damage caused by frozen pipes. Please consider a directed gift this year to this important capital project. Your support is truly appreciated.

SAS Boiler Room - Demolition Phase (completed in September)



Saint Andrew Class of 2024




Gallen
Portrait
Service

Congratulations to the Class of 2024



**CARDINAL
O'HARA
HIGH SCHOOL**

Amari Adams	Angelo Hutchinson	Charlotte Odeniyi
Adotey Allotey	Bautul Jalloh-Keita	Jonathan Pedro-Gill
Mason Anderson	Michael Kearse	Aubrey Rivet
Musa Bangura	Ava Mainardi	Danny Ruano
Eamonn Barrett	Laina Mamaluy	Jumoke Rufus
Chibuike Duru	Katrina Manning	Andrew Walker
Mason Gray	Aashir Marshall	Nyjlal Watson
Connor Happold	Jaiden Martin	Ariel Weber

PREP 
St. Joseph's Preparatory School
Christopher Comrie
Lucas Pio

 **DEVON**
PREPARATORY SCHOOL
The Piarist Fathers

Nicholas Davidson

UNDECIDED
Marzell Jackson
Ella McDevitt
Christopher Odeniyi

**SACRED
HEART
ACADEMY**
BRYN MAWR

Madeline Bozzone
Lily Martinez



**SALESIANUM
SCHOOL**
Joseph De La Cruz



Jason Disands	Ivery Potoway
Daniel Gravelle	Trevon Veney
Carter McPherson	Jayla Williams-Miller

B&P Bonner & Prendergast
Catholic High School

Tahj Cooper
Kathryn Dolceamore
Irelyn Ewing

Seamus Muldoon
Seth Wharton



Thomas Forbes



Ajiri Omuyeh
Ujiro Omuyeh

Josh Shapiro Blinks on Vouchers - Again

The Pennsylvania Governor's actions don't match his rhetoric on education choice.

By
WSJ - Editorial Board - July 14, 2024 4:37 pm ET



There's no lack of money for schools in the budget that Pennsylvania lawmakers passed Thursday. But for students who want to get out of the public system, tough luck: School vouchers didn't make the deal. What's going on, Josh Shapiro?

The Democratic Governor could have chosen to back a Republican Senate scholarship plan providing thousands of dollars for low-income students in poorly performing schools to attend private options. That would have put some action behind the lip service he's given vouchers since his 2022 campaign.

But last year he killed the vouchers to appease House Democrats, who oppose them, and this year he didn't spend political capital to sway his fellow party members. "The Governor was not willing to push or help with that, wasn't going to use his bully pulpit to help us get that through the House," said Senate President Pro Tempore Kim Ward at a press conference. "I am disappointed that we weren't able to get something done for the children who are trapped in failing schools and who continue failing."

The Governor has national ambitions, and the teachers' unions that oppose vouchers could stand in the way of his chances for the Democratic presidential nomination in 2028. But he'd also have allies, such as the Black Pastors United for Education, who last month wrote him a letter calling for vouchers. On Friday they wrote him again, saying they never got a response to the first letter, and inviting him to discuss vouchers at a town hall.

“For our lawmakers to disregard this issue of freedom,” says Joshua Robertson, a pastor in Harrisburg, “is unacceptable.” Citing the “dire” education situation in public schools, he adds: “We need a courageous Governor.” (see Pastor Robinson’s WSJ opinion article below)

Senate Republicans might have pushed harder in negotiations. But “it’s difficult to see how” the choice plan “comes to conclusion until the Governor and the House Democrat majority reconcile their differences on that issue,” Senate Majority Leader Joe Pittman said.

Lawmakers did increase the cap on an existing tax-credit scholarship program by \$75 million. That’s good, but the program depends on donations, and the average scholarship value is low. In total, the Legislature delivered a \$1.1 billion increase in K-12 funding. That includes \$100 million—the cost of the original voucher plan floated last year—for districts that lose students to virtual, or online, charter schools. **The voucher defeat wasn’t about money.**

“We will come back to fight another day on that issue,” says Sen. Ward. Good to hear, but meantime we’ve all learned something unfortunate about Mr. Shapiro’s political character.

Where Does Gov. Shapiro Stand on Civil Rights?

Without education freedom, huge numbers of black and brown children will continue to fall behind.

WSJ - July 9, 2024 3:20 pm ET

Pennsylvania Gov. Josh Shapiro doesn’t merely need to prove his moderate credentials by passing the education freedom policy of Lifeline Scholarships (“Is Josh Shapiro Capable of Leadership?” by William McGurn, Main Street, July 2). He needs to prove that he stands with black and brown Pennsylvanians on the civil-rights issue of our time.

As the pastor of a black church and founder of Black Pastors United for Education, I can attest that black families overwhelmingly support education freedom. In Philadelphia, over 90% of black residents want the Lifeline Scholarships that Mr. Shapiro has promised but not yet delivered. The families at my church are a case in point. Many of their kids are trapped in underperforming public schools. Their future could be transformed by Lifeline Scholarships, which would grant them access to other learning opportunities.

Education freedom is a matter of civil rights. Without it, huge numbers of black and brown children will continue to fall behind. With it, they’ll have a better chance of getting ahead. If Mr. Shapiro keeps his promise, he’ll help these kids share in America’s promise. But if he plays politics, he’ll block them from the equality that is their birthright.



“In Philadelphia, over 90% of black residents want the Lifeline Scholarships that Mr. Shapiro has promised but not yet delivered.”

Rev. Joshua C. Robertson

The Rock Church

Financial Aid for the 2024-2025 School Year

Thanks to the generosity of our alumni, parishioners, business community, Scholarship Foundations, and friends of SAS, we will distribute over **\$270,000** in financial aid to **190 students** during the upcoming school year. We wish to recognize all the various individuals and groups that made this extraordinary financial aid program result possible:



Business Leadership Organized for Catholic Schools (BLOCS)

EITC = Educational Improvement Tax Credit

Program

OSTC = Opportunity Scholarship Tax Credit Program (restricted - only for qualified families living within the geographic boundaries of a failing public school)

BLOCS Special Purpose Entity (SPE)

Donors:

\$ 35,500 - EITC Funds

ASD, Inc. Answering Service - Kathy & Joe
Thomas & Anne Brophy
Brendon Dolon
Michael & Carie Litz
Patrick & Alicia O'Grady
Bill Touey

Lincoln Investment Group Holdings, Inc.

\$ 10,000

BLOCS Matching Funds EITC (40%)

\$ 18,200

BLOCS \$100,000 - 'True Up'

\$ 35,300

BLOCS Pre-K Awards

\$ 4,550

The Verna Family Scholarship **\$ 12,000**

The Verna Scholarship is privately funded by the Verna family and has special criteria for eligibility:

- ❖ Fifth Grade Student* at Saint Andrew School with a minimum of a B average
- ❖ Parishioner of St. Andrew the Apostle Parish
- ❖ Attends Sunday Mass
- ❖ Actively involved in the Parish and School Community
- ❖ Presentation (essay, power-point, artistic expression) of what SAS means to them.

(*Students initially apply for the scholarship in the fifth grade. Scholarship is applied to the tuition during the sixth, seventh and eighth grade years.)

**Verna Family Scholarship Award (in honor of their parents - Bob & Marie Verna)
Marie, Gloria, Dorothy, Paul & Thomas - all SAS Graduates**



Catholic Schools
United in Faith and Community

The Foundation for Catholic Education – Special Purpose Entity (SPE)

Donors:

\$ 107,200 EITC Funds

Peter & Kristen Abessinio	Brian & Rosie Lester Jr.
Frank & Desiree Altieri	Steve & Mary Anne Litz
Francis & Susan Angelo	Rev. Philip John Lowe
Robert W. & Jean Blaisse	Michael McErlean
James Burke	William & Kathleen Paffett
Michael J. & Florence Cunningham, Jr.	Edward & Julie Riedlinger
Thomas and Mary Grogan	Deacon Tom & Nicky Verna



\$ 24,800

Pre-K Memorial Scholarship / Financial Aid

\$ 3,850

Marianne & Thomas Albanese

in memory of LaMar & Betty Jane Schaeffer

Directed Gifts from SAS Annual Fund & Good Samaritan Donations

\$ 10,820

Office of Catholic Education –

Heritage of Faith Endowment disbursement

\$ 9,600

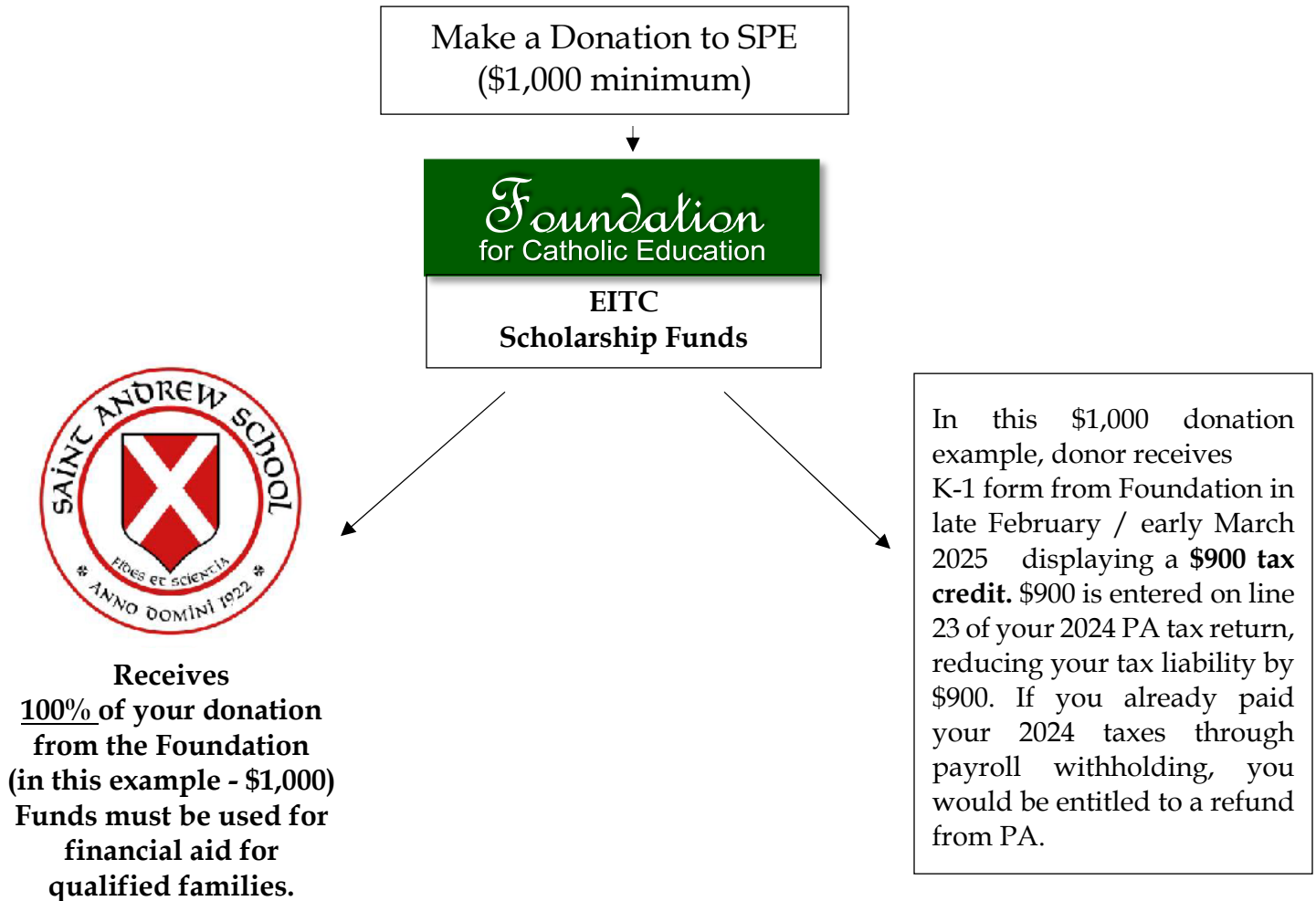
The two very large one-time donations (totaling \$300,000) directed to SAS for the 23-24 school year are now history - effectively reducing the amount of aid available for the 24-25 school year by over 50%. Given the number of financial aid applicants (158 families / 218 students) together with the current economic challenges many families are facing, these on-going annual donations have truly been a blessing – enabling families to continue their children’s education at SAS. It is our prayerful wish that more individuals and businesses will consider supporting this noble cause of helping families afford a quality Catholic education.

Learn how to make a donation to BLOCS or the Foundation for Catholic Education’s SPE and get at least 90% of your donation back while providing financial aid to families through the EITC / OSTC Programs outlined on the following pages.

You are making a huge difference!

...to all Alumni, SAS school families, parishioners, businesses and friends of SAS residing in Pennsylvania. Individual tax payers are now able to make a donation to the Foundation for Catholic Education's Special Purpose Entity (SPE) and **get 90% of it back** in the form of a PA tax credit which reduces your 2024 PA Income Tax obligation.

It's worth repeating - **you make a donation and get 90% of it back!** For the upcoming 2024-2025 school year, Saint Andrew School will award over **\$250,000** in financial aid through these SPE programs thanks to our loyal donors and supporters of SAS.



- This SPE requires a two-year commitment to earn the 90% tax credit (for both the 2024 & 2025 tax years).
- Participation eligibility requires taxable income from a for-profit company. If a married couple has one spouse working for a non-profit and the other spouse working for a for-profit, they are eligible to participate at their total combined income level.
- With the minimum donation level at \$1,000, annual taxable PA income should be at least \$35,000.
- Any questions or for more information, please contact Steve Litz, school business manager, at 610-259-1169 (bus.mgr@standrewdh.org) or Kevin Kelly, Vice President for Development at the Foundation for Catholic Education, at: kkelly@foundationFCE.org or phone - 610-793-8597.
- Interested in helping SAS School families and receiving a 90% tax credit on your donation? Please complete the form on the following page and return to the rectory at 3500 School Lane, Drexel Hill, PA 19026

INDIVIDUAL COMMITMENT TO CONTRIBUTE TO SPE

I agree to contribute the sum of \$_____ per year to the SPE designated by the Foundation for Catholic Education. I understand that the SPE will provide me with a final Operating Agreement. I also understand that my commitment to the SPE will not be final until I agree and sign the SPE's Operating Agreement.

Please accept my contribution for the time period:

- ☐ Fall 2024 (Check written October-November)
☐ Spring 2025 (Check written February-March)

Member Name:	_____
Spouse Name:	_____
School Name:	_____
Home Address:	_____ _____
E-Mail Address:	_____
Cell Phone:	_____
Social Security Number	_____

Date: _____

Signature: _____

Mail completed form to:
Foundation for Catholic Education
1373 Enterprise Drive
West Chester, PA 19380

For more information, contact: Kevin Kelly at KKelly@FoundationFCE.org



Saint Andrew School Financial Results

Profit & Loss Statement - FY ending June 30, 2024

	Fiscal Year 7/1/2023- 6/30/2024	Fiscal Year 7/1/2022- 6/30/2023	\$ Change	% Change
Income				
Total Tuition Income & Financial Aid	\$ 1,516,395	\$ 1,608,150	\$ (91,755)	-5.7%
Registration Fees	\$ 38,488	\$ 44,652	\$ (6,164)	-13.8%
Technology Fees	\$ 16,710	\$ 19,961	\$ (3,251)	-16.3%
Other Misc. School Income /Fees	\$ 33,411	\$ 46,246	\$ (12,835)	-27.8%
Total School Other Income & Fees	\$ 88,609	\$ 110,859	\$ (22,250)	-20.1%
SAS Alumni Annual Fund	\$ 81,590	\$ 84,106	\$ (2,516)	-3.0%
Matching Gifts	\$ 1,146	\$ 9,789	\$ (8,643)	-88.3%
All Other Fundraising (Net of Expenses)	\$ 19,600	\$ 18,631	\$ 969	5.2%
Total Fundraising (Net of Expenses)	\$ 102,336	\$ 112,526	\$ (10,190)	-9.1%
CARES Income (Net of Expenses)	\$ 45,599	\$ 39,963	\$ 5,636	14.1%
Interest & Dividends	\$ 36,404	\$ 106	\$ 36,298	34243.4%
Other Income	\$ -	\$ 1,780	\$ (1,780)	100.0%
School Subsidy (from parish)	\$ 54,435	\$ -	\$ 54,435	
Total School Operating Income	\$ 1,843,778	\$ 1,873,384	\$ (29,606)	-1.6%
Other School Income				
Unrealized Capital Gains (Losses)	\$ -	\$ 14,367	\$ (14,367)	
Legacies & Bequests	\$ 47,500	\$ -	\$ 47,500	
Upper Darby Twp. ARPA - Grant	\$ 80,000	\$ -	\$ 80,000	
Total School Income	\$ 1,971,278	\$ 1,887,751	\$ 83,527	4.4%
Expense				
Salaries / Payroll Taxes / Benefits	\$ 1,609,563	\$ 1,598,902	\$ 10,661	0.7%
Property & Liability Insurance	\$ 34,099	\$ 29,138	\$ 4,961	17.0%
School Administration	\$ 12,674	\$ 23,653	\$ (10,979)	-46.4%
Professional Fees /Contracted Services	\$ 96,607	\$ 92,862	\$ 3,745	4.0%
Outside Printing & Publications	\$ 827	\$ 840	\$ (13)	-1.5%
Office Supplies & Equipment	\$ 4,485	\$ 4,812	\$ (327)	-6.8%
Instructional Material	\$ 35,903	\$ 40,381	\$ (4,478)	-11.1%
Maintenance	\$ 21,637	\$ 43,323	\$ (21,686)	-50.1%
Utilities (Gas, Electric, Water)	\$ 27,983	\$ 29,534	\$ (1,551)	-5.3%
Total School Operating Expenses	\$ 1,843,778	\$ 1,863,445	\$ (19,667)	-1.1%
Capital Exp. (ARPA - Grant / Windows)	\$ 119,250	\$ -	\$ 119,250	#DIV/0!
Other Expenditures	\$ -	\$ 912	\$ (912)	-100.0%
Bad Debt Expense	\$ 3,870	\$ -	\$ 3,870	
Total School Expense	\$ 1,966,898	\$ 1,864,357	\$ 102,541	5.5%
Net Operating Income (Loss)	\$ (0)	\$ 9,939	\$ (9,939)	139.2%
Net Income	\$ 4,380	\$ 23,394	\$ (234,679)	-90.8%



Saint Andrew School Balance Sheet

as of June 30, 2024

ASSETS	Fiscal Year	Fiscal Year	\$ Change	% Change
Current Assets	as of 6/30/2024	as of 6/30/2023		
Checking/Savings				
Cash & Investments				
Petty Cash Account	\$ 2,796	\$ 2,146	\$ 650	30.3%
General Operating Account	\$ 78,467	\$ 186,286	\$ (107,819)	-57.9%
Other Checking Accounts	\$ 42,507	\$ 38,433	\$ 4,074	10.6%
Total Cash Checking Accounts	\$ 123,770	\$ 226,865	\$ (103,095)	-45.4%
Investments				
Certificates of Deposit (CDs)	\$ 312,028	\$ 300,000		
Restricted Funds			\$ -	
Endowment Funds	\$ 437,988	\$ 408,687	\$ 29,301	7.2%
Total Cash & Investments	\$ 873,786	\$ 935,552	\$ (61,766)	-6.6%
Accounts Receivable			\$ -	
Tuition Receivable	\$ -	\$ -	\$ -	
Total Accounts Receivable	\$ -	\$ -	\$ -	
Other Current Assets				
Scrip Inventory (Gift Cards)	\$ 13,400	\$ 13,500	\$ (100)	-0.7%
Total Other Current Assets	\$ 13,400	\$ 13,500	\$ (100)	-0.7%
Total Current Assets	\$ 887,186	\$ 949,052	\$ (61,866)	-6.5%
TOTAL ASSETS	\$ 887,186	\$ 949,052	\$ (61,866)	-6.5%
LIABILITIES				
Current Liabilities				
Other Current Liabilities				
Payroll Liabilities	\$ 201,781	\$ 207,493	\$ (5,712)	-2.8%
Unearned Income				
Unearned Registration Fees	\$ 31,300	\$ 36,588	\$ (5,288)	-14.5%
Unearned Tuition	\$ 64,329	\$ 67,546	\$ (3,217)	-4.8%
Other Unearned Income (Fin. Aid)	\$ 9,602	\$ 7,066	\$ 2,536	35.9%
Total Unearned Income	\$ 105,231	\$ 111,200	\$ (5,969)	-5.4%
Total Other Current Liabilities	\$ 307,012	\$ 318,693	\$ (11,681)	-3.7%
Total Current Liabilities	\$ 307,012	\$ 318,693	\$ (11,681)	-3.7%
Total Long Term Liabilities		\$ -	\$ -	
Total Liabilities	\$ 307,012	\$ 318,693	\$ (11,681)	-3.7%
Equity				
Opening Balance Equity	\$ 523,193	\$ 523,322	\$ (129)	-0.0%
Unrestricted Net Assets	\$ 107,037	\$ 83,643	\$ 23,394	45.7%
Net Income *	\$ (50,055)	\$ 23,394	\$ (73,449)	-314.0%
Total Equity	\$ 580,175	\$ 630,359	\$ (50,184)	-8.0%
TOTAL LIABILITIES & EQUITY	\$ 887,187	\$ 949,052	\$ (61,865)	-6.5%

Payroll Liabilities reflect the accrual of July & August 2024 pay periods for teacher salaries, payroll taxes, healthcare & pension expenses - incurred during the 23-24 FY and paid in the 24-25 FY.

Unearned tuition, registration fees & financial aid reflects monies received and deposited during the 23-24 FY for the tuition accounts of families for the 24-25 FY.

* - Balance Sheet Net Income excludes the Parish Subsidy entry on the P&L Statement

Saint Andrew School

2023-2024 Annual Fund Campaign

(Gifts Received after May 1, 2024 through August 15, 2024)

Principal's Circle

(\$1,000 +)

Anonymous
Ms. Stephanie Ennis
Michael Golden
Mr. Rob Liberatore

in memory of the priests & nuns who assisted the Class of '49
in memory of John & Mary Murphy

Red & White Club

(\$500 +)

Walter Borginis III '68
Regina O'Rourke Trainer '49

in memory of my brother, Robert Borginis, Class of 1970
in memory of Rev. Charles O'Rourke - Class of '43

Friends of SAS

(\$250 +)

Anonymous
Edna Wynne Hneleski
Mr. and Mrs. John & Ann Marie Kirby
Mr. and Mrs. John McCreesh, III

in memory of Michael (Dutchie) Avicolli

SAS Steward

(\$100 +)

Mr. James J. Burke '56

Robert DeSimone '55
John Dolceamore '19
Maureen Trainor Egan '71
Cindy Rodgers Hickey '84

in memory of Mr. & Mrs. James F. Burke
and Tom Dineen, USMC, Hooker SJU, RFC

in memory of Connie & Jack Trainor
in memory of Jim & Marie Rodgers

SAS Steward

(\$100 +)

Kevin Kidd

Jim Lake '80

Kevin C. Lavin '65

Jeremiah J. Lynch

Maryann Andruszko Mellor '83

Thomas M. Pitetti '61

Diana Dalton Stieffel '77

Susan (Morro) Talbot '79

in memory of Jinx & Joan Lake

in memory of Anna Marie Lavin Hunsaker '71

in memory of Patricia A. Lynch

in memory of Raymond & Margaret Andruszko

in memory of Denny A. Pitetti, Jr.

in honor of Peggy & Bob Morro

SAS Donor

(to \$99)

Anonymous

Tom '73 & Carla (Musciano '74) Carson

Frances Ranieri

in memory of Edward Ranieri

“Insanity is repeating the same mistakes and expecting different results.”

The articles on pages 16-17 outline the failure of the Governor & General Assembly to address public educational performance standards that continue to decline despite per-student spending increases. Pennsylvania is ranked 8th among the 50 states when it comes to per-student spending. Yet, there are

153 failing public schools throughout Delaware and Philadelphia Counties, according to the 2024-2025 listing from the PA Department of Education. Without tuition vouchers or the Lifeline Scholarship Program, families residing within the boundaries of a failing public school have no other option than to send their children to the failing neighborhood school.

While other states have introduced school choice programs, Pennsylvania continues to resist such changes despite the overwhelming popularity of such programs among our elected leaders' constituency.

States that Spend the Most on Education 2022 Per-Pupil Spending by State

1. New York - \$30,282
2. Vermont - \$24,666
3. New Jersey - \$23,870
4. Connecticut - \$23,455
5. Massachusetts - \$22,913
6. Alaska - \$21,325
7. Illinois - \$20,887
8. **Pennsylvania - \$20,005**

Source: <https://www.datapandas.org/ranking/per-pupil-spending-by-state>

Stop the Insanity – nothing will change until voters support candidates that support educational choices and opportunities for their children. It's a pretty safe bet that few (if any) of our 253 PA Senate & House members are sending their children to a failing public school. Give our families the assistance they need to provide their children with the same educational options our elected leaders enjoy.

Saint Andrew School

2023-2024 Annual Fund Campaign

Final Results

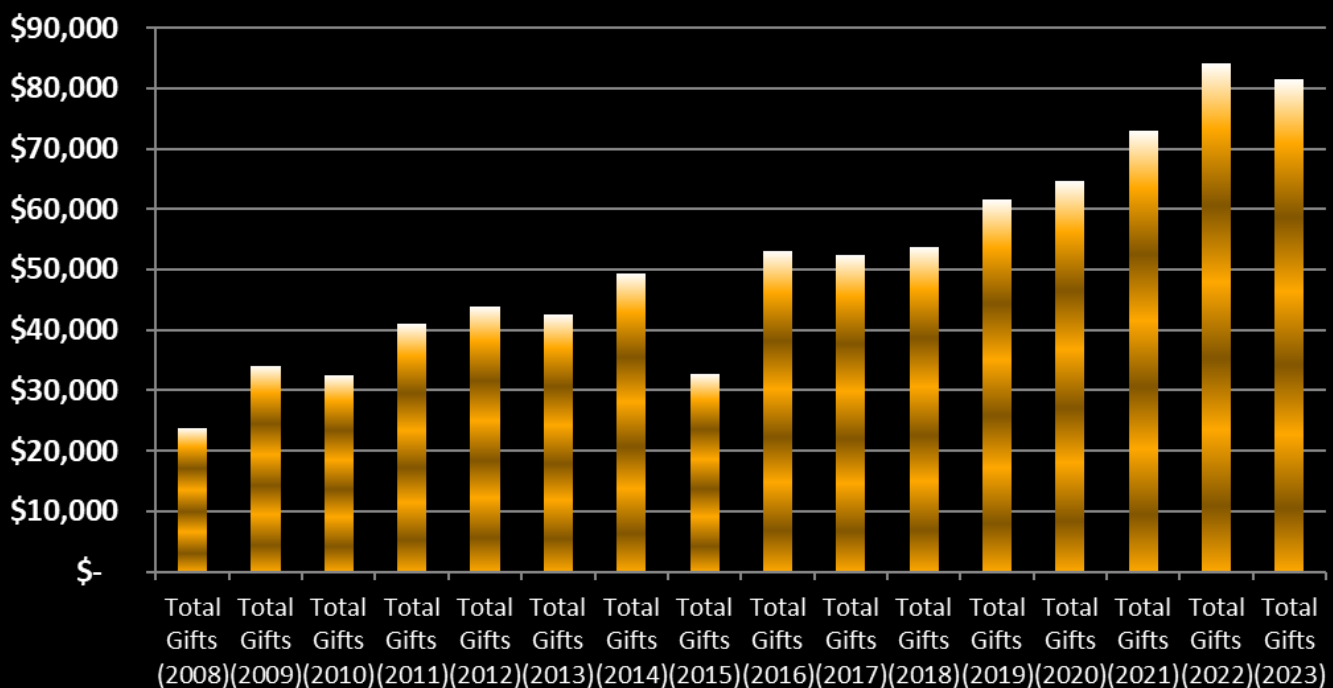
Our sincere thanks and gratitude to all who generously supported the 2023-2024 SAS Annual Fund Campaign. It was another record year thanks to directed gifts in support of multiple initiatives, especially gratifying during our school's Centennial Celebration

Annual Fund History	
Total Gifts (23-24)	\$ 81,590
Total Gifts (22-23)	\$ 84,106
Total Gifts (21-22)	\$ 73,052
Total Gifts (20-21)	\$ 64,732
Total Gifts (19-20)	\$ 61,555
Total Gifts (18-19)	\$ 53,818
Total Gifts (17-18)	\$ 52,346
Total Gifts (16-17)	\$ 53,118
Total Gifts (15-16)	\$ 32,706
Total Gifts (14-15)	\$ 49,416
Total Gifts (13-14)	\$ 42,634
Total Gifts (12-13)	\$ 43,984
Total Gifts (11-12)	\$ 41,100
Total Gifts (10-11)	\$ 32,454
Total Gifts (09-10)	\$ 34,121
Total Gifts (08-09)	\$ 23,746
GRAND TOTAL	\$ 824,478

Our **2024-25 Annual Fund Campaign** begins this September (see page 27). Please watch your mail and take that extra step by contacting your employer (or former employer if retired) about their matching gift program. Your support is indeed making a difference. All gifts, regardless of size, are welcomed and truly appreciated.

2023-24 Directed Gifts	
(July 1, 2023 - June 30, 2024)	
Financial Aid	\$ 10,820
STREAM	\$ 3,825
General Operations	\$ 28,305
Capital Campaign	\$ 6,220
Undirected	\$ 32,420
TOTAL GIFTS	\$ 81,590

SAS Annual Fund Donations



Saint Andrew School

2024-2025 Annual Fund Campaign

Our 2024-2025 **Annual Fund Campaign** is underway as we begin another school year of providing a quality Catholic education rooted in the Gospel to students in Drexel Hill and surrounding communities. Your gifts truly do make a difference in the lives of our students, and your continued generosity, as evidenced by the second consecutive year of donations topping \$80,000. Annual Fund results for the past school year of **\$81,590** enabled many families to continue their enrollment at SAS. Whether it is upgrading our facilities or simply assisting in the funding of critical academic endeavors, we are truly blessed and forever grateful for your prayers, generosity and support of our school.



Eighty years ago (1944), Bing Crosby starred in the classic hit movie *Going My Way*, winner of seven Academy Awards. Bing played Father O'Malley, the young new curate to Father Fitzgibbon, the elderly pastor of a struggling St. Dominics Parish, played by Barry Fitzgerald. The opening scene had the pastor pleading with the banker for funds to install a new furnace (a.k.a. - boiler). Fr. Fitzgibbon said - **"It will only cost \$632 dollars and 50 cents."**

As you can see below, we added a fifth option this year to direct your annual gift - **New Steam Boilers for the School**. Replacement costs, including demo, asbestos abatement, installation & new chimney liners, will exceed **\$150,000**. Any additional gift this year will be greatly appreciated!

Please complete this section and print your name as you would like it to appear in the Winter 2025 edition of the SAS Alumni Newsletter

☐ Check here if anonymity is desired

Name _____ Graduate of SAS? ☐ No ☐ Yes - Class of _____

Street Address _____

City _____ State _____ Zip _____

Saint Andrew School Annual Fund Campaign

Please accept the enclosed gift of \$_____ to Saint Andrew School

Giving Levels:

- ☐ Legacy Circle \$10,000+
- ☐ SSJ Circle \$5,000+
- ☐ Principal's Circle \$1,000+
- ☐ Red & White Club \$500+
- ☐ Friends of SAS \$250+
- ☐ SAS Steward \$100+
- ☐ SAS Donor to \$99

My Gift is: ☐ in honor of _____

☐ in memory of _____

(Please Print)

☐

**I have remembered
Saint Andrew
Parish / School in my
Will.**

Please direct my gift to:

- ☐ Capital Campaign (Gymnasium)
- ☐ Financial Assistance for a SAS Student
- ☐ STREAM Projects (Science, Technology, Religion, Engineering, Art & Math)
- ☐ **New Steam Boilers for the School**
- ☐ General School Operations

Saint Andrew School
535 Mason Ave.
Drexel Hill, PA 19026
610-259-5145
saintandrewschool.com

Stay Connected



Just moved? New job? Earned a degree? Welcomed a new family member? Or just want to connect with friends and classmates. Please send your latest news to:

Alumni Newsletter, Saint Andrew School, 535 Mason Ave., Drexel Hill, PA 19026

Name _____ Maiden _____ Class of _____

Address _____

City _____ State _____ Zip _____

Phone (H) _____ E-mail _____

☐

I have remembered Saint Andrew Parish / School in my Will.

News about you or remembrances of SAS: _____

Note to Parents: If your son or daughter has moved from your home address, please help us update SAS's alumni records by completing the above form and returning in the envelope provided with this newsletter.
